

# Policy

BOARD OF EDUCATION  
HORTONVILLE AREA SCHOOL DISTRICT

STUDENTS  
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## MIDDLE SCHOOL REMEDIATION/ACCOUNTABILITY

The policy of the Hortonville School District is setting high expectations of students, and for the students achieving high expectations. Should a student not earn a proficiency level of NEAR MASTERY or higher in essential standards that have been summatively assessed at semester and/or the end of the academic year, a remediation plan will be drafted by the student's academic teacher with approval of the building administrator. This will be used only as a last resort after several attempts have been made to re-teach and re-assess student learning. The plan will outline the specific **essential** standards and learning targets that the student is showing a proficiency level of NOT YET and steps that must be taken to remediate. The teacher of record for the specific class/student is responsible for drafting the plan, communicating the plan to student and his/her parents/guardians, and notifying the Student Intervention Team (SIT). Within the plan, the teacher will outline steps that he/she will take with the student to ensure a proficiency level of NEAR MASTERY or HIGHER. Upon successful remediation, the teacher will notify the SIT. Failure to achieve a proficiency level of NEAR MASTERY or higher by the completion of the academic year in ELA or Math will result in a recommendation for the student to attend Summer School. Failure to achieve a proficiency level of NEAR MASTERY or higher before the last day of Summer School may result in retention in the current grade.

### **Steps to Implementation:**

1. Students earning a proficiency level of NOT YET on **essential** standards that have been summatively assessed in any class at semester or at the completion of the academic year will be identified by academic teachers and the SIT will be notified. Again, this will be used only as a last resort after several attempts have been made to re-teach and re-assess student learning.
2. A remediation plan will be drafted by the student's academic teacher with approval of the building administrator. The plan will outline the specific essential standards and learning targets that the student is showing a proficiency level of NOT YET and steps that must be taken by the student and teacher to remediate.
3. When fully remediated, the teacher will change the student's proficiency level in Mastery Connect to reflect his/her current level of understanding (i.e. Near Mastery, Mastery, Exceeds Mastery). The academic teacher will also notify the SIT of completion and finalize the plan.

### **Summer School Recommendations:**

1. If a student should not successfully remediate ELA or Math by the conclusion of the academic year, he/she will be recommended for Summer School.
2. If a student should not successfully remediate ELA or Math by the conclusion of Summer School, retention in the current grade may be recommended.

Associated Information: Flow chart

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