

# Policy

BOARD OF EDUCATION  
HORTONVILLE AREA SCHOOL DISTRICT

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## PROMOTION, PLACEMENT, AND RETENTION

The Board recognizes that the personal, social physical, and educational growth of children will vary and that they should be placed in the educational setting most appropriate to their needs at the various stages of their growth.

It shall be the policy of the Board that each student be moved forward in a continuous pattern of achievement and growth appropriate for each student's development.

Such pattern should coincide with the system of grade levels established by this Board and the instructional objectives established for each.

### Definitions

- Promotion: Occurs when a student is doing the quality of work that indicates the student has met the criteria established in this policy and shall be moved forward to the next grade.
- Placement: Occurs when a student is not doing the quality of work that indicates the student shall be promoted to the next grade, but a determination has been made that it is in the student's best interest to move forward to the next grade. A placement determination is made by the Student Intervention Team with the concurrence of the building administrator.
- Retention: Occurs when a student is not doing the quality of work that indicates the student should move forward to the next grade, and the student should repeat the current grade. A retention determination is made by the Student Intervention Team with the concurrence of the building administrator.

A student will be promoted to the succeeding grade level when the student has:

- A. Completed the course requirements at the presently assigned grade;
- B. In the opinion of the professional staff, achieved the instructional objectives set for the present grade;
- C. Demonstrated sufficient proficiency to permit the student to move ahead in the education program of the next grade;
- D. Demonstration the degree of social, emotional, and physical maturation necessary for a successful learning experience in the next grade.

### Promotion from Grade 4 and Grade 8

A student shall be promoted from 4<sup>th</sup> to 5<sup>th</sup> grade when the student meets the following criteria:

- A. The student's score on the 4<sup>th</sup> grade examination, unless the student has been excused from taking this examination;
- B. The student's academic performance;
- C. Recommendations of teachers, which are based solely on the student's academic performance
- D. Additional criteria specified by the Board.

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A student shall be promoted from 8<sup>th</sup> to 9<sup>th</sup> grade when the student meets the following criteria:

- A. The student's academic performance;
- B. Recommendations of teachers, which are based solely on the student's academic performance
- C. Additional criteria specified by the Board.

Students that do not meet the above criteria may not be promoted to 5<sup>th</sup> or 9<sup>th</sup> grade.

Legal References:

118.33(6), Wis. Stats.

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