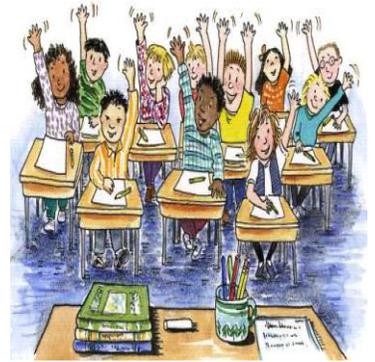
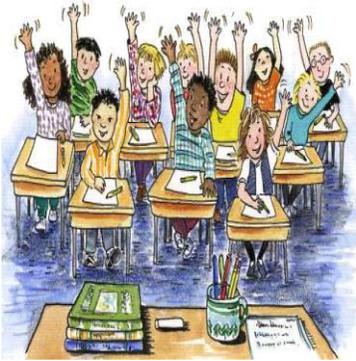


*Bright Child  
or  
Gifted Learner?*

*by  
Janice  
Szabos  
-Gifted Child  
Quarterly*



<i>Bright Child</i>	<i>Gifted Learner</i>
_____ Knows the answers	_____ Asks the questions
_____ Is interested	_____ Is highly curious
_____ Is attentive	_____ Is mentally and physically involved
_____ Has good ideas	_____ Has wild, silly ideas
_____ Works hard	_____ Plays around, yet tests well
_____ Answers the questions	_____ Discusses in detail; elaborates
_____ Top group	_____ Beyond the group
_____ Listens with interest	_____ Shows strong feelings and opinions
_____ Learns with ease	_____ Already knows
_____ Six to eight repetitions for mastery	_____ One to two repetitions for mastery
_____ Understands ideas	_____ Constructs abstractions
_____ Enjoys peers	_____ Prefers adults
_____ Grasps the meaning	_____ Draws inferences
_____ Completes assignments	_____ Initiates projects
_____ Is receptive	_____ Is intense
_____ Copies accurately	_____ Creates new designs
_____ Enjoys school	_____ Enjoys learning
_____ Absorbs information	_____ Manipulates information
_____ Technician	_____ Inventor
_____ Good memorizer	_____ Good guesser
_____ Prefers straightforward tasks	_____ Thrives on complexity
_____ Is alert	_____ Is keenly observant
_____ Is pleased with own learning	_____ Is highly self-critical

